

PARENTS' GUIDE

2023-2024

School Year

ADMINISTRATION

Antonine Sisters Canada

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www.AcademieProvidence.ca

Dear parents,

Antonine Sisters Providence Academy and the Staff greet you all and wish you and your children a very peaceful and successful School Year 2022-2023.

Antonine Sisters Providence Academy is a Private Catholic and French School for girls and boys from Nursery to 8th Grade and progressing to the Secondary level. Providence Academy School is accredited by the French Ministry of National Education. It is affiliated with the agency for French Education Abroad (AEFE), an international network that manages more than 566 French establishments worldwide.

The academic program of the Providence Academy is trilingual. It meets the requirements of the Ministry of Education of Ontario, integrates the teaching program of the Ministry of Education of France, and incorporates the educative philosophy of the Antonine Sisters (personalize and whole group) together with Montessori principles in a structure and intercultural environment. French and English are taught as a first language and an optional other International Language (Arabic, Spanish or Mandarin) is taught as Second Language.

The pedagogical approach respects the pace and learning style of each student to procure the development of the autonomy and self-esteem of each student. The Providence Academy is the only Catholic Private French School that offers such a program in Ontario.

Providence Academy welcomes children of all religious background and culture. Religious Education is part of the curriculum.

Providence Academy offers its academic program in the premises of the building located at 998 Frances Street, Ottawa where students from pre-kindergarten benefit from a Spacious and Safe learning environment. The pre-kindergarten is admitted to the Providence Educational Center (Garderie Providence: Pavillon Annex to the Providence Academy).

This guide presents the Antonine Sisters Providence Academy, its educative philosophy and the academic programs offered. It also informs you of the administrative and pedagogical information's, specifically the Code of Conduct and the provisions for the health and the safety of pupils.

Welcome to the Providence Academy and thank you to choose the education of your child.

Sr Félicité Daou
Principal

1. EDUCATIVE PHILOSOPHY

1.1 Vision

Providence Academy is a work of love and hope where each and every student is at the heart of the educational task, and where the best opportunities are provided so every student can learn, grow, succeed and become a responsible person able to cope with life's challenges.

2.2 Mission

It is in the spirit of the its vision that the curriculum of the Providence Academy evolves the following mission's objectives:

- Provide an education that nurture the faith of the loving God in the student and enhance his/her spiritual, moral, and humane values.
- Offer, in a secure and confident climate, an education of quality dedicated to the formation of the intelligence and open to the future.
- Promote academic excellence that stimulates the acquisition of the language skills, the development of scientific and artistic competences as well we the formation of a critical mind.
- Offer services for all: Providence Academy welcomes students of all religious background and culture, offering an opened and tolerant environment respecting their differences.
- Raise responsible citizens able to engage in a multicultural environment and to be open to any other culture.

1.3 History

In 2002, the Antonine Sisters in Canada, with a well-known wide experience in the field of education for more than 75 years in Lebanon and overseas, educating more than 18 000 students per year, decided to expand their ministry in Ottawa founded in 1989 and to establish a Private French catholic school for girls and boys.

Providence Academy opened its door in September of 2003 at 339 Wilbrod Street in Sandy Hill, near Ottawa University, to the 4 and 5 years old kindergarten and Primary grades with the vision of expanding progressively to the High School level.

The benediction ceremony of the ground breaking of the Academy Providence took place in May 2005 near the Providence Day Care located in 998 Frances Street, Ottawa. The school year 2005 – 2006 was a transitional year.

Since 2006 the Academy Providence welcomes the students in the Providence Foundation. The building encompasses classrooms, a gymnasium, a resource room, computer lab, and art room. The students benefit from a cafeteria and secured and well-equipped playground.

1.4 The Logo



The logo symbolizes the three following ideas:

- The three columns, in the center, symbolize the Holy Trinity :

Our school is a Christian school that nourishes the children's faith in Jesus Christ. The blue used on the columns is the color of the Antonine Tau. The three columns are also associated with the trilingual aspect of the school: our school teachers the two official languages of Canada, French and English being taught as first languages, and Arabic or another international language as second language.

- The stylized cedar tree reflects the Lebanon-Canadian aspect of the school. The cedar tree also represents a bridge between the past and the future. Its roots are laid down deep in the past and bear the fruits of the years to come: a school built on solid roots prepares well the future generations.
- The sun is the symbol of liberty and continuity: its rising and setting show definite signs of hope, optimism, and continuity. It is also a source of light and knowledge that liberation humans. It is in the spirit of this logo that we educate and teach.

2. ACADEMIC PROGRAM

The teaching program of the Providence Academy meets the requirements of the Ministry of Education of Ontario, integrates the teaching program of the Ministry of Education of France and incorporates the educative philosophy of the Antonine Sisters (personalize and whole group) together with Montessori principles in a structure and inter cultural environment. The pedagogical approach respects the pace and learning style of each student to procure the development of the autonomy and self-esteem of each student. The Providence Academy is the only Catholic Private French School that offers such a program in Ontario.

2.1 Program and curriculum of the Nursery and Preschool

The 3 year education program is intended to students of 3 years old (Nursery II - PS); 4 years old (Kindergarten I - MS) and 5 years old (Kindergarten II - GS).

▪ Learning content of the Nursery II (PS)

Progressive learning content: www.academieprovidence.ca

	Learning Domain
1	Religious and moral awakening (Express the wonder of God and admiration for the life and the environment) Stimulating activities that promote moral and religious awe to God, the author of creation; expressing religious feelings; learning to act with others in friendship and hospitality; distinguishing what is acceptable and what is not acceptable.
2	Mobilize French language in all its dimensions : Spoken and written Understand an instruction given by an adult; be able to answer questions; understand a story; discuss collectively; comment on an event. Graphic activities: properly hold a pencil, brush or marker; draw on all the space of a sheet; begin to control his actions.
3	Perform, express oneself, understand through physical activities (Perform in space, in duration and on objects, adapt movements, communicate, cooperate, compete) Act and express with the body: running, jumping, throwing to break a record, moving with unstable elements (bicycles, tricycles, scooters ...); participate in team games: throwing, running, catching, avoiding ...dance to a rhythm.
4	Perform, express oneself, understand through artistic activities (Development of taste, the plastic and visual creations, the world of sound, live shows) Develop perception, sensitivity, imagination, creation: explore different artistic forms (drawing, painting, collage, making object); develop listening and voice; learn and recite rhymes, poems and songs; develop its capacity to organize space.
5	Develop the primary tools to structure one's thinking (Develop numbers, express quantities, explore shapes, sizes, organized sequences) Count up to 5 and differentiate between numbers up to 3; count and compare very small collections; rebuild a fragmented image (puzzle, tiles ...); differentiate overall figures and shapes by sight and touch; reproduce the circle and recognize the shapes: triangle and

	rectangle; compare, classify and arrange items according to shape or size; organize and assemble stackable and construction sets.
6	<p>Explore the world (Locate oneself in time and space, explore the living and non-living world and matter)</p> <p>Locate oneself in time, distinguish days of the week; have a first notion of past time (day, week, month, year ...); locate in space using a spatial vocabulary (in front, behind, above, below); discover living organisms, parts of the body, the five senses; apply hygiene rules (body, health, nutrition, locations); discover the environment, objects and matter.</p>
7	<p>Become a unique person within a group (Learn together, live together, learn to cooperate, become a student)</p> <p>Learn the rules of civility and principles of behavior in accordance with morality; learn to communicate, share activities, cooperate, assist, engage, build relationships with peers and adults; learn to become independent; understand school life and living together.</p>

▪ Daily schedule for cycle Nursery II (PS)

[Microsoft Word - Daily schedule cycle 1-English v..docx \(academieprovidence.ca\)](#)

▪ Learning Content of Kindergarten I and II (KGI, KGII)

Progressive learning content : www.academieprovidence.ca

	Learning Domain
1	<p>Religious and moral awakening (Express the wonder of God and admiration for the life and the environment)</p> <p>Stimulating activities that promote moral and religious awe to God, the author of creation; expressing religious feelings; learning to act with others in friendship and hospitality; distinguishing what is acceptable and what is not acceptable.</p>
2	<p>Mobilize the French language in all its dimensions: Spoken and written</p> <p>Talk and build a French vocabulary; share; express oneself; understand a friend who speaks; understand instructions; progress in oral proficiency; acquire vocabulary; become familiar with the writing; prepare to learn to read and write.</p>
3	<p>Physical Education and Health / Act and Express using the body /Perform, express oneself, understand through physical activities (Perform in space, in duration and on objects, adapt movements, communicate, cooperate, compete)</p> <p>Explore the possibilities of the body in various situations; develop coping skills and cooperation; develop body expression: body language, rhythm; learn to explore a given space, to move in a specific space; acquire oriented body image.</p>

4	<p>Artistic and cultural education/Perceive, feel, imagine, create/Perform, express oneself, understand through artistic activities (Development of taste, the plastic and visual creations, the world of sound, live shows)</p> <p>Develop perception, sensitivity, imagination, and ability to create through visual activities; practice drawing, painting, and modeling; develop listening through vocal activities, rhythmic; develop capabilities to organize space by rhythmic dances, theater, acting, and roleplaying.</p>
5	<p>Introduction to mathematics/Explore the world of mathematics /Develop the primary tools to structure one's thinking (Develop numbers, express quantities, explore shapes, sizes, organized sequences)</p> <p>Count up to 30, differentiate the numbers up to 10 and recognize the order of the numbers; express quantities and numbers; discover shapes and sizes; use terms that express measurement; identify a simple shape: circle, square, rectangle, triangle, diamond and reproduce a circle; organize patterns according to shape criteria; make a collection according to a pattern.</p>
6	<p>Introduction to Sciences/ Explore the world of living and non-living (Locate oneself in time and space, explore the living and non-living world and matter)</p> <p>Locate oneself in time, realize that time passes: yesterday, today, tomorrow ... locate in space using a spatial vocabulary; discover the living world: breeding, planting, parts of the body, the five senses; learn the rules of hygiene of life: health, nutrition, respect of life; discover objects, understand their use. Discover matter, identify its characteristics.</p>
7	<p>Social and civic education / Living together, become student/Become a unique person within a group (Learn together, live together, learn to cooperate, become a student)</p> <p>Learn the rules of civility and principles of behavior in accordance with morality; learn to communicate, share activities, cooperate, assist, engage, build relationships with peers and adults; learn to become independent; understand school life and living together.</p>
8	<p>International Language (Arabic Language)</p> <p>Develop language and oral communication; learn the basics of the language of origin: 28 alphabetic letters gradually spread over 24 modules, depending on their phonetic: 25 consonants supported by three vowels a - o - i and the four main accents; prepare to read and write.</p>

▪ Daily schedule for cycle 1 (KG1 & KG2)

[Microsoft Word - Daily schedule cycle 1-English v..docx \(academieprovidence.ca\)](#)

2.2 Primary and Intermediate Program

The program addresses students from 6 till 13 years old. The curriculum meets the requirements of the Ministry of education in Ontario as well as the Ministry of Education of France.

▪ Content of Primary Education and Period per subject

	Subject	H
1	Religious and Moral Education Education in the faith, spiritual, moral discernment and commitment, biblical stories and their relationship to daily life, values, positive relationships with others.	2
2	French as a First Langue Oral Communication (Speaking and Listening); Reading comprehension; Writing (Developing, Organizing, Form, Style); Media Literacy, Language (Vocabulary, Grammar, Phonics/spelling).	7
3	English as a First Langue Oral Communication (Speaking and Listening); Reading comprehension; Writing (Developing, Organizing, Form, Style); Media Literacy, Language (Vocabulary, Grammar, Phonics/spelling).	3
4	International Language Oral communication ; reading & Comprehension ; Writing ; Language: Vocabulary, Grammar, Spelling.	2
5	Mathematics Number, Measurement, Geometry, Algebra, Probability, organization and problem solving.	6
6	Sciences and Technology Discovery of the world, living systems, matter and minerals, energy and control, structures and mechanisms, systems of the earth and space.	2
7	Social & Civic Sciences, History of Canada & Geography International overview, Canada and the world, History, Civics.	1
8	Computer Typing, word processing, application software, Internet search	1
9	Physical Education and dance Motor skill, active life, health.	3
10	Integrated Arts: Visual Arts, Drama, Music.	2

▪ Progressive learning content: www.academieprovidence.ca

Grades 1, 2, 3 - Grades 4, 5, 6 - Grades 7, 8

Daily schedule for cycle 2, 3, 4

[Microsoft Word - Daily schedule cycle 2-3-4 English v.docx \(academieprovidence.ca\)](#)

N.B. : School day ends every Friday at 12:45
Departure from 12:45 till 13:00
Optional Fridays after school activities:

12 :45 – 14:30	Lunch and recess
14 :30 – 15:00	Educational activities
15 :00 – 16:00	Snack and recess
16 :00 – 17:00	Educational activities

▪ **By the end of the Primary and Intermediate Cycle**

Students can pursue their education:

- Ontario Secondary Program
- The Quebec Secondary level
- The OBI Secondary Level
- The College 3th Degree of the French System
- Intermediate or Secondary Level of the Lebanese Program

2.3 Particularities of the Program

1. Providence Academy is fully committed to offer an enriched curriculum and an educational environment that cultivates and enlightens the total development of the students.
2. The curriculum is trilingual: French and English are taught as a First Language, International language as a Second Language: Arabic should start in KG1 or Spanish or Mandarin starting in CP (grade 1) for the non-speaking Arabic students or as an optional Second Language.
3. The academic program puts the accent on the basic skills such as French, English, (oral communication, reading, grammar, writing) Mathematics, and Science.
4. Religious and Moral Education is taught in French starting in kindergarten. The international Language is taught as a second language, starting from age of 4. English is taught from the first year of the Primary Cycle.
5. The Humanities’ teaching favors an international openness of the world we live in through the study of Geography and History; All this fosters “savoir-faire”, mannerism, and knowledge.
6. French is the language of communication and instruction. The communication with parents can be in English or Arabic.

7. Full-time and small classes for cycles 1 and 2 with a maximum of (1:24) for classes in cycles 3 and 4 ensures an education attentive to the needs of the children and their interests and lived experiences and promotes their participation.
8. The pedagogical program is completed with cultural and experimental activities and field trips.
9. Lessons and homework are required daily for twenty to forty-five minutes for levels 1 to 2 and one to one and a half hours for levels 3 and 4.

2.4 Administrative and Educational information

Providence Academy is owned and operated by the Congregation of the Antonine Sisters Canada which is a non-profitable organization. The Ministry of education BSID number for the Antonine Sisters Providence Academy is 665548. The Head of the Providence Academy is a member of the Antonine Sisters.

• Administrative Staff and teachers

Students are supervised by qualified and experienced staff that possesses the qualifications required by the College of Teachers of Ontario to work in the field of education. The educational team, supervised by Antonine religious, applies a dynamic and challenging educational approach and participates in workshops that are offered periodically by the school or by the Ministry of Education in Ontario.

○ Teaching Staff

Highly qualified, competent and professional. Most of the teachers belong or meet the teaching standards of the Ontario College of Teachers. They are expected to participate in the workshops offered periodically.

○ Criminal reference check

Each member of the teaching staff as well as each employee submitted a criminal reference check in conformity with the regulation 498/01 of the Law on Ontario Income Tax.

○ First Aid

All the staff has a CPR certificate, renewed every 2 years.

○ Pedagogical approach

A dynamic and stimulating approach in a structured and safe learning environment and with a discipline avowing the personal growth of each individual in a multi-national cultural surrounding.

○ **Administrative staff and teachers' nomination 2023-2024**

Available on the Internet: [www.academieprovidence.ca/About us](http://www.academieprovidence.ca/About%20us) (September 2024)

○ **Non-Teaching Staff 2023-2024**

Available on the Internet: [www.academieprovidence.ca/About us](http://www.academieprovidence.ca/About%20us) (September 2024)

● **Medication and Allergies**

Providence Academy staff will administer medication only if a written request and dosage are submitted by the parents. **Nuts peanut and products derived from nuts are strictly prohibited at school.**

● **School material**

The costs of the school material (school books, school supplies, Student-account) must pay before school begins in September by the parents following the requirements of the Providence Academy.

● **School and gym uniforms**

School and gym uniforms create a better learning environment. The uniform is required and will be paid by the parents following the requirements of the Providence Academy. Refer to Annex 5 Uniform Code.

● **Transportation**

Transportation is the parents' responsibility. Carpooling can be made possible.

2.5 Rules and Code of Conduct

The Academy Providence is an educational and instructional institution. For the well-being of all, for proper organization and smooth running of the school life, students, parents, teachers and non-teaching staff have to follow some important rules:

- 1- The Providence Academy is part of the mission of the Gospel and inspired by the teaching of the Catholic Church in the educational activities. It works for the benefit of all and welcomes students of any religion and culture.

- 2- Providence Academy is a place where responsibility, respect, civility and academic excellence is being advocated in an atmosphere conducive to learning and teaching.
- 3- Parents are required to hold great importance to the Code of Conduct of Providence Academy. They have a duty to support the efforts of teachers (s) and follow up with their children.
- 4- The teachers should be considered the education of their students as their first duty. They will seek to develop in every student a sincere appreciation and strive for excellence. (Plus)

Code of conduct

1- Providence Academy is a part of the church mission and is inspired by the teachings of the Catholic Church in the exercise of its activities. The Academy accepts students of all religious faith and culture and is in place to help everyone equally.

1. It is an obligation to show respect for the religious spirit of the Academy and to participate actively to all religious ceremonies and catechism classes.
2. The school does not accept immoral behaviors nor any lack of respect or politeness.
3. The students will impose upon themselves self-discipline worthy of their family and of their school.
4. All failure to comply with discipline and moral shall be sanctioned.

2- Providence Academy is a place where responsibility, respect, civility and academic excellence flourish to promote a climate conducive to learning and teaching.

1. Wearing the school uniform create a better learning environment, therefore it is strictly mandatory for all the students of all classes.
2. Chewing gum is forbidden in the school.
3. It is forbidden to bring to school any personal objects such as mobile telephone, radio,mp4, iPhone, iPod, if not recommended for a specific course.
4. Wearing a head gear is not permitted at any time for girls and boys. Tinted hair, gel and eccentric hairdos will not be tolerated.
5. Self-control should be exercised at all times during the class as well as being attentive and respectful.

6. To speak or to ask a question, one must talk in a moderate tone of voice and talk in a comprehensive manner.
7. You should not disturb other students by talking unnecessarily, by making noise and by borrowing personal belonging from others.
8. Your full kit is expected at all times together with your books and copybooks or binders.
9. You must stay at your place; avoid walking around without a strict motive.
10. You are not to drink nor eat in class. In extreme case, you must ask the teacher.
11. If you are in need of help in comprehending something, you must ask the teacher. He or she will always be available to help you, to support you and to put his or her trust in you.
12. You must abstain from accumulating tardiness in your work by being vigilant in your daily work, preparation or studies.
13. Students will keep the school clean and use the material and school equipment properly.
14. Insults, lack of respect against the peers and all types of offensive actions is an obstacle to the blossoming of one's personality.
15. Students must show signs of good judgment when dealing with a conflict so that a pacific solution can be found.
16. The Academy will not tolerate violence or physical aggression when dealing with a resolution of conflict.
17. Providence Academy Teachers are tolerant of students' free and varied opinions and expressions (expressed within school rules and values) in order to enrich the learning environment and stimulate discussion and learning.

3- Parents are required to hold great importance to the Code of Conduct of Providence Academy. They have the duty to reinforce the efforts of the teachers in helping the children to abide by it.

1. Parents are invited to read the Code of Conduct of the Providence Academy, to look through the document so that it can be well applied throughout the school year.

2. Any question concerning this document should be addressed to the concerned personnel or the school Director.
3. They read the agenda of their children daily and sign the observations of the teacher.
4. They sign all controls, all planning of studies and return them on schedule.
5. They monitor the attendance and the tardiness of their children and notify the Academy promptly when absent or late.
6. They familiarize themselves with the rules and activities within the school.
7. They help the children to respect the dress code of the Academy.
8. They often communicate with the school and take an active interest for the work and the success of their children.
9. Authorization from the Direction of Providence Academy is required to leave school before the time of departure.
10. Parents must notify the Academy the same day of any absence or delay of their children. The students will be admitted to class with a written justification from their parents.

4- Teachers should consider, as their primary duty, the education of their students They thrive to develop, for each and everyone, a sincere appreciation of the Standard of excellence.

1. Teachers respect the religion of their students.
2. They are fair and unbiased in their relations with all of their students.
3. Their main objective is the well-being of the students of which they are responsible
4. They strive to develop a national pride among students by teaching them to be proud of their language and culture and to respect the rights of other ethnic groups.
5. They inspire in them a sincere appreciation of the principles of democracy and liberty.
6. They refuse to divulge, unless duty commands, any confidential information pertaining to a student.
7. They give information, to the parents, concerning the conduct, the success and the aptitudes of the students.
8. They respect the confidences received and make use discretion in all circumstances.
9. They must intervene in order to resolve amicably, with respect and civility conflicts that may arise among students.
10. Providence Academy Teachers are tolerant of students' free and varied opinions and expressions (expressed within school rules and values) in order to enrich the learning environment and stimulate discussion and learning.

3. PROGRAMM AND SERVICES

3.1 Evaluation

The evaluation is the verification of the level of knowledge acquisition and the efficiency of a pedagogical approach.

The students profit of an ongoing evaluation in order to control their academic progress. An examination of the core curriculum subjects is administered for each trimester. The obtained result is expressed by a % on the report card given to the parents. A copy of the report card is kept in the Student's Record Folder. Anecdotal comments pertaining to the strength and weaknesses of the student and proposing strategies to improve are equally indicated in the report card.

Four levels of success of which level 3 is the provincial average required by the Ontario Ministry of Education:

Level	Code	Signification	Note	Percentage %
4	A	Excellent Acquisition	16+ /20	80 - 99
3	B	Good Acquisition	14 – 15 / 20	70 – 79
2	C	Needs improvement	12 – 13 / 20	60 - 69
1	D	Limited acquisition	10 – 11 / 20	50 – 59
-	Ne	Not evaluated		-

3.2 Provincial testing

These are skill tests, **in reading, writing and mathematics**, from the Education Quality and Accountability Office (EQAO)/ the office responsible for the quality of Education (OQRE) for levels 3 and 6. They remain optional for Private Institution.

3.3 Ontario Student Record Folder

The school keeps a daily report of the (OSR) Ontario School Record Folder for which parents and students have the right to consult. An authorization form is to be signed by the parents before an OSR file is transferred to a new school.

3.4 Resources and Services

The school includes attractive Sport facilities, Art room, Documentation and Resource facilities, Computer facilities and Laboratory. The students have access to the Municipal Libraries close by and the school benefits from the orientation services that assure continuity with the resources of the community. They also have access to different resources on the internet.

3.5 Attendance

Attendance and Punctuality are two qualities contributing to the success. Parents are invited to justify any absence or tardiness that are consigned in the Ministry of Education School Register.

3.6 Pupils Supervision Policy

In order to provide a safe environment for all pupils at all times, direct unsupervised access is not permitted for persons who are not employees of the Providence daycare. Students and volunteers are not counted in the teacher/child ratio.

In addition, teachers appointed to a student are also responsible for the supervision and evaluation of that individual. Staff is always present with the group of children and the student in training.

3.7 Additional Educational Services

▫ Optional Daycare Service and supervised study

Services on premises, before and after school program:

- All school days from 7:30 to 8:00 am and from 3:30 to 5:30 pm
- On Fridays from 12:45 to 5:30

▫ Cafeteria

The school has a cafeteria where the students (kindergarten and primary classes) can be served a hot meal at noon. However, lunch must be served by the kitchen of the Academy for preschool children (TPS and PS). Parents are asked to pay an annual cost.

▫ Tutoring Service

Providence Academy can provide names of tutors for help students experiencing difficulty to learn French, English or Mathematics.

▫ Extracurricular school activities

Piano, Classical Dance, Gymnastic, Visual Art, Folkloric Dance, Lego & robotic, Choir, Karate, Guitar, violin, jeu d'échecs, Spanish, Mandarin.

Ref.: 4.3 Financial Information /Extracurricular activities.

4. RE-REGISTRATION, REGISTRATION AND ADMISSION

4.1 RE-REGISTRATION

- For students already registered, a \$1000 deposit for the 2022-2023 school year must be paid no later than January 31st, 2022.
- This deposit « non-refundable » reserves a spot for the 2022-2023 school year.
- The re-registration is definitive only after the receipt of this deposit.

4.2 NEW REGISTRATION

- Administration fees: a amount as an administration fee per child is payable upon remittance of the registration form. That amount covers the file opening, all registration formalities, the administering of the entrance exams or its maintenance.
- Registration fees: A one time fee per family is payable once the registration is definitive. It will not be deducted from the tuition fees and is non-refundable.
- An advance per child will reserve a spot at the Académie Providence for the 2023-2024 school year. This amount is due upon registration. It is non-refundable but it will be deducted from the annual tuition.

4.3 Terms of admission

1. Age of entrance

- Nursery 31 months: having reached the age of 31 months before September 1 of the year of admission;
- Kindergarten 3 years old: having 3 years old before December 31 of the year of admission;
- Kindergarten 4 years: having 4 years old by December 31 of the year of admission;
- Preschool 5 years: having 5 years old before December 31 of the year of admission;
- Primary 1: having 6 years old before December 31 of the year of admission.

2. Pass the entrance exam given to students entering Primary school. This examination, that takes place towards the second half of March, is to test the knowledge of students in French, English and mathematics

3. For preschool and kindergarten, an interview with the child takes place before the registration in order to verify his/her understanding and expression in French.

- Re-registration and Registration file: Available on the Internet:

www.AcademieProvidence.ca/Admission

4.4 Financial Information

1) Financial regulations

Enrollment and re-enrollment of a student at the Providence Academy implies the acceptance of all financial regulations, without reserve. Please consult this policy on the website of the school, sign it and submit it before August 30 of the new school year.

[FINANCIAL-REGULATIONS-23-24-NV.pdf \(academieprovidence.ca\)](http://FINANCIAL-REGULATIONS-23-24-NV.pdf (academieprovidence.ca))

2) Tuition Fees and optional services

[3.-Tuition-fees-annual-fees-for-optional-services-23-24.pdf \(academieprovidence.ca\)](http://3.-Tuition-fees-annual-fees-for-optional-services-23-24.pdf (academieprovidence.ca))

3) Tax Exemptions

A receipt for tax exemptions will be given to parents in February. The percentage of fees subject to a tax deduction for religious education and childcare costs (for students enrolled at the primary and up may vary according to the law.

4) Policy relating to withdrawal and reimbursement

- In the case where a parent withdraws their child during the school year, a notice of withdrawal must be presented in writing to the Académie Providence.
- All withdrawals, regardless of the date will be subject to fees that correspond to the August installment, the entire cost of supplies, the monthly installment of the withdrawal month, any preceding installment as well as the installment that follows the withdrawal date.
- Reimbursement conditions: The prepaid tuition fees minus the deposit, administration and registration fees will be reimbursed according to the date of receipt of the notice of withdrawal as follows:
 - o From August 15th to August 30th preceding the first day of school, reimbursement of 25% of the tuition fees paid
 - o After August 30th of the school year, no reimbursement
- This policy also applies to all withdrawals initiated by the Académie Providence.

All reimbursements will be made to the person who remitted the payments

5. SCHOOL LIFE

[News and Events – Providence Academy of Ottawa \(academieprovidence.ca\)](http://academieprovidence.ca)

- School life
- Calendar
- News and Events
- Gallery
- Hot Lunch Menu
- Learning Centre
- Our links

6. COMMUNITIES

6.1 Parents' Committee

Participation

Parents' participation, in the school, is encouraged. Parents have the right to be present in advisory capacity and may cooperate with the teacher in enriching the school activities and pedagogical approach of the Academy.

The association of parents can be represented by a committee of said parents and may report their surveys and discussions to the school owners for final decisions.

Activities such as supervision, help in the classroom, and help at lunch time; fundraising, field trips and special school events can be done by voluntary parents.

- **Actual Parents' Committee members**

	Mandat : 24/11/2022 - 24/11/2024)	
	Name	Email
01	Alex BOURQUE	bourquea@gmail.com
02	Amanda KHOURY	amanda.khouri@outlook.com
03	Chadi AZZI	chady_azzi@hotmail.com
04	Dina ABOUTOUK	dina.aboutouk@medportal.ca
05	Gustavo FERREIRA	ferreiragpd@gmail.com
06	Joëlle AZZI	azzi.joelle@hotmail.com
07	Lama EL-DIB	lamaeldib@gmail.com
08	Maher SAMAHA	samamahaher@gmail.com
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10	Maya WERT	cobynano@hotmail.com
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- **Statut (Disponible en Format pdf sur internet)**

[23-24-Statut-Comite-des-parents.pdf \(academieprovidence.ca\)](#)

6.2 School Council

[23-24-SCHOOL-COUNCIL-ENG.pdf \(academieprovidence.ca\)](#)

7. THE ESTABLISHMENT PROJECT (2020 – 2025) ¹

The Providence Academy would like to be a source and testimony of a school environment that promotes the development of students, a sense of responsibility, success, and openness in a humanistic and united vision.

In the memory of our establishment, there is something beautiful, something glorious, but also something unfinished... There is richness and anchoring in a century-old history alongside the desire to build something new, drawing inspiration from encouraging and successful experiences!

¹ Due to the pandemic and distance learning, we have decided to extend the school project for two years.

Over the days, we occupy our common space differently: we learn a new form of spatial grammar, modularity, versatility, conviviality, collaboration, management...

Our school would like to be a school community. At this school, everyone feels welcomed, loved, and accepted for their uniqueness. This school channels the energies of all individuals by creating a new synergy but, at the same time, opens to the international and whose objectives are aligned on the common base of knowledge, skills, and culture.

Our school project covers four main areas:

Axis 1. An establishment that educates in the values that are the basis of human rights

Axis 2. An institution aiming for academic excellence and success

Axis 3. An establishment promoting the development of leadership and responsible citizenship

Axis 4. An establishment that promotes cultural heritage and international openness

The explicit orientation of the educational purpose and the actions guiding our future actions:

Axis 1. An establishment that educates in the values that are the basis of human rights

Orientation

The school is a crucible of fraternity, a laboratory of humanity. Its vocation is to make others better and happy. Even if the values taught at school are contradictory with those conveyed by society (for example: going fast / being centered on having rather than being, etc.), the school pursues its educational vocation by individualizing the path of each (adult-child), by developing an awareness of human dignity and the common good, and by promoting an education that promotes benevolence, respect, tolerance, sharing and solidarity.

Axis 2. An institution aiming for academic excellence and success

Orientation

Pedagogical renewal is a set of elements that transform and adapt pedagogical and evaluative approaches. Initiated to shape our educational practices in the coming years, this project includes all the elements that establish sustainable, accessible learning, adapted to the talents of different students, and promote digital skills and those of the 21st century.

The purpose of this axis is to make teaching-learning more attractive, to allow the student to be co-responsible for their learning as well as to demystify the evaluation by assigning them a role of valuation and accreditation of the achievements of the students.

Axis 3. An establishment promoting the development of leadership and responsible citizenship

Orientation

“From an early age, the child has the potential for leadership; he is a leader capable of leading his own life well, and a leader for others,” says Cyril Chee Kim Ling.

Indeed, before being able to be a leader for others, everyone must first learn to manage their own life as a responsible citizen. In this axis, we prioritize learning to discern, to understand that each choice leads to different consequences and that they must make the right choice. They learn responsibility, initiative, cooperation, and the development of a sense of community belonging.

In a society marked by the multiplication and acceleration of the flow of information, this axis emphasizes media and information literacy to help students learn to become responsible citizens and develop their critical thinking and act in an informed manner to search for, receive, produce, and disseminate information via increasingly diversified media.

Axis 4. An establishment that promotes cultural heritage and international openness

Orientation

According to UNESCO, “cultural diversity is a driving force for development and an indispensable asset for alleviating poverty and achieving sustainable development”. The objective of the school would then be to allow students to discover their cultural heritage first, then the cultural plurality of the world in which they evolve and to better understand it second, to promote openness and educational and cultural exchange with other schools locally and internationally.

8. DOCUMENTS ANNEXES

8.1 Code vestimentaire / Girls et boys

[2023-Code-vestimentaire-Dress-Code-AP.pdf \(academieprovidence.ca\)](https://www.academieprovidence.ca/2023-Code-vestimentaire-Dress-Code-AP.pdf)

8.2 School Calendar 2023-2024

[Calendrier-scolaire-2023-2024-update.pdf \(academieprovidence.ca\)](https://www.academieprovidence.ca/Calendrier-scolaire-2023-2024-update.pdf)

8.3 School Agenda & et management rules of conduct

8.3 Student Agenda and Code of Conduct

2023-2024 School Year

STUDENT SCHOOL AGENDA

1. The school agenda is intended to:
 - Inform parents of the student's schedule and other educational and cultural matters;
2. The agenda will be posted on Teams for two weeks.
3. Parents are asked to check the agenda of their child:
 - By reading the weekly plan (planification) and weekly assignments.

CODE OF CONDUCT

1. Providence Academy aims to be a house of education rather than instruction. For the well-being of everyone and for the smooth running and adequate organization, students, parents, and teaching and non-teaching staff must follow certain essential rules mentioned in the school's internal regulations and Code of Conduct (see **Parents' Guide, Chapter 2.5**).
2. Parents are asked to read the Code of Conduct and to declare having read them by signing this page and email it to the administration no later than **September 06th, 2023**

Signature of parent: _____ **Date:** _____

Student(s): _____

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